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AUTHOR	Goodman, Richard H.; Fulbright, Luann; Zimmerman, William G., Jr.
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ABSTRACT

School board-superintendent collaboration is essential to the success of public education. This report presents findings of a study that focused on board-superintendent collaboration for higher student achievement. Data were collected through a review of state laws and interviews conducted with 132 educators, parents, and other citizens in 10 diverse school districts in 5 states--Kentucky, Massachusetts, Michigan, Oregon, and Texas. The report offers 41 recommendations in 6 categories: (1) Build a foundation for teamwork; (2) get the best and most capable team players; (3) ensure that the team players know their roles and responsibilities; (4) get into team training; (5) adopt good team strategies; and (6) convince others to support the team. Appendices contain profiles of the 10 school districts, including profiles of their student achievement, school board members, and superintendents; job descriptions of superintendents and board members; and a partial bibliography of school district governance. (LMI)

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